

General Feedback after Unit 1 Oral Exams

Respond using a complete sentence. For example, when I ask your name, instead of saying “John,” you would say, “My name is John.” I recognize that proficient native speakers don’t always need to talk or answer questions in full sentence, but the point of the oral interview is to show off everything you CAN do. I won’t know that you can use a reflexive verb or say a memorized phrase if you don’t use a full sentence here.

Show me what you know. If you can talk about any subject unprompted by me do so. I want to see what you DO know and what you CAN talk about. When I ask questions, it more greatly increases the chances of us finding out what you don’t know. Being able to respond to questions is a skill you should master by the end of the first half of Spanish 3. **Elaborate** on the things I ask you about.

Review tenses. By Spanish 3, you should know how to talk about things in the present, past and future. These tenses include: present, preterit, imperfect, and the “ir + a + ___” construction to form future.

Start where you’re at. We can’t start working on Intermediate speaking skills if you do not have a base of novice (beginner) speaking skills. Luckily you have the entire year to review and catch up—in the meantime you will be graded for content and improvement. Look at “**spanish-1-and-2-learning-targets.pdf**” found under the FAQ section of spanishwilding.weebly.com. Focus on **reviewing** the “I can...” statements in the Interpersonal and Presentational Speaking columns. Feel free to come in before or after school to brush up on these skills with us.

Look at the district rubric. You have all year to achieve the full 18 points on speaking, but you have to work hard towards that goal. This rubric can be viewed on canvas under the “Examen oral para la unidad 1”. You may also listen to the recording of your first oral exam there. Evaluate your speaking skills and try to pinpoint where you can improve. We are here before and after school to assist you.

Congratulations! I know many have never had their speaking skills assessed prior to this course. Knowing this was NOT something experienced in Spanish 1 and 2, I tried to lower your nerves by giving you points based on trying your best. Way to go! Now that you’re more familiar with my expectations, Unit 2 will include an oral assessment that will be graded on accuracy. This will require focused **studying** and practicing speaking Spanish with peers.