

# SR. WILDING'S CLASSROOM RULES AND POLICIES

## MATERIALS: HAVE IN CLASS DAILY

- Textbook: *Realidades 3*, check out from library, write your name in the flap
- 3-ring binder (or section of a larger binder designated for this class)
  - One 3-hole punched sheet protector page
  - Five tabs/separators: **1) Diario 2) Calentamiento 3) Participación 4) Tarea/Proyectos 5) Referencias/apuntes**
  - Lined paper (behind “diario” and “referencias” tabs)
- Utensils (stored in an insert pocket of your binder would be a good idea)
  - Green correcting utensil (pen or colored pencil)—green for growth ☺
  - Dry erase marker
  - Colored pencils

## EXPECTATIONS—LAS REGLAS

1. **Be prepared** To be marked on time, you must be in your seat when the bell rings with all necessary materials. Random book, binder, and material checks will be given and counted as participation points.
2. **Speak Spanish every day!** It is the primary means of communication in the class! It will help you learn better.
3. **Respect** others, their time, and their property. Respect my time and the time of your peers by putting away phones, not talking while others or I am talking, saving all questions for the appropriate time (the appropriate time for talking about your personal grade situation—extra credit, make-up tests, late assignments, missing scores—is before or after school), and above all else coming prepared to learn.
4. **Participate daily** in class in a *positive* manner. This will help you to learn the material and master hard concepts. Participating means speaking Spanish (#2), paying attention, participating in activities and staying engaged during instruction. Classes with positive attitudes yield positive results. Small complaints and whining have brought down an entire class academically. Be positive! Your positive energy helps me teach my best.
5. Remember that there is **no food or drinks** allowed in the classroom after the first 5 minutes unless permission is received from Mr. Wilding (bottled water is o.k.).

**Failure to meet these expectations will result in docked participation points (no reminder/warning necessary—this is it). Understand the rules and then follow them!**

### DO NOTS:

- ⊗ Do not work on homework from other classes (you will lose participation points) unless you are given permission to do such and are caught up in Spanish.
- ⊗ Do not sleep (Again, you will lose participation points).
- ⊗ Do not talk while other people are talking (unless instructed to do so). Verbal outbursts and distracting behaviors may also cause you to lose points.

## EMERGENCY PROCEDURES:

1. Earthquakes-protect yourself, possibly by getting under something or using something that could deflect or stop falling debris; stay in the row, next to the desks.
2. Intruder Alert-avoid the intruder, keep quiet, don't open the door
3. Fire-exit the building according to classroom plan; announcer hut —ALWAYS KEEP AISLES CLEAR, STUFF UNDER DESK
4. Bomb Threat-Stay away from suspicious items; don't use a cell phone (SHUT IT OFF!)

## USE OF ELECTRONIC DEVICES:

- If you use your phone during class it will be taken away without warning (this is your warning). You may get it from the office after school. After it is taken away a second time, the office requires a parent to pick it up.
- If you are not using your phone, but it disrupts our class you will lose participation points. Keep it off.

## PARTICIPATION POINTS

Students receive participation points for following the rules and meeting classroom expectations. Participation Points make up part of your grade in the participation category. Failure to follow the rules, policies and guidelines of the class or school can result in a loss of regular and /or participation points.

To maintain open communication about the class between parents and students, *participation points will be tracked using the tool, "Class Dojo."* Students and parents will receive information to an online account that tracks participation points.

## MORE CONSEQUENCES

Other consequences may include: having parents/guardian notified, having a personal conference with me and/or an administrator, or staying after class/school or receiving detention. Students will lose participation points, and may receive detention or office referrals for disrupting the learning environment. Previous warnings to such are a courtesy, not a right. *Mr. Wilding will further enhance any classroom policies based on classroom needs.*

## HOMEWORK

Students should be aware that Spanish III Honors, Spanish IV, AP and Spanish V **will require added attention and time outside of the classroom for success.** To facilitate more practice time in class to actually USE the language, **we will be implementing elements of the "Flipped Classroom" this year (=skill getting at home and skill using in class).** This means basic grammar points and vocabulary words will not be presented in class, but rather students will be expected to learn them independently at home online. **Students will need daily access to a computer for this to work.** Students will be given texts for any reference needs that they may have. Students who are having difficulties with Spanish (anyone not passing mastery tests) may need to make an appointment to consult with Mr. Wilding outside of their assigned class time. If you know that you are going to miss a class period, please check with Mr. Wilding beforehand, if possible, to get assignments and important information. Mr. Wilding is available in room 608: from 7:10 a.m. until school starts on Mondays, Wednesdays, and Thursdays; during "B" lunch; or after school on any day until 3 p.m. Students are encouraged to sign up for a consultation time on the calendar by the door to prevent schedule conflicts and advise Mr. Wilding verbally beforehand if possible.

## MASTERY TESTS

Mastery Tests are administered in Spanish 3 to give students an idea of their preparation for the class. Students NEED to achieve a 90% or better to remain in the course. Students who do not pass with a 90% or better are expected to retake tests outside of class as soon as possible. Students who do not come in to retake tests will find themselves extremely behind and lost for the rest of the semester because they never received help to understand the most basic concepts. Additionally, failure to retake mastery tests will kill your grade until you retake them and affect your attitude towards the class in a way that could affect your ability to progress with new material to your full potential.

## ATTENDANCE, TARDIES, & LATE WORK POLICIES

Students who are absent will be expected to get missed homework on the day that they return to school and can get a list of the assignments & notes they missed on the website. Parents must notify the school if their child is absent within 5 days!. Unexcused absences may be marked on Skyward with an A or Z if the parent and the school have no knowledge as to the reason of the absence.

Assignments and participation points missed because of an unexcused absence can be made up through alternative assignments. Students who leave class early may be marked truant and lose participation points. Students who miss class to participate in school activities or vacation release MUST arrange for their work 48 hours in advance as per Brighton High School Policies. Students who arrive late **MUST SIGN IN ON THE CLIPBOARD AS SOON AS THEY ARRIVE NO MATTER WHAT THE REASON.**

Students who are absent may turn in the work they missed within 2 days of returning for full credit. **IT MUST BE LABELED "ABSENT"**. Failure to meet the agreed due date will result in forfeiting the opportunity to make up any points due to the absence. No late work will be turned in during the last five class days of the trimester. Students that are not absent may turn in late work for ½ credit for up to (1) one week (seven calendar days late). Once an assignment has been corrected and passed back to other students, no credit will be given without special permission from Mr. Wilding.

**After an assignment has been due (the assignment appears on Skyward) for one (1) week, ((7) seven calendar days), no credit will be given!!!!** This includes tests and quizzes (however, mastery tests may be taken several times). **Any late work must be labeled with a reason for the absence and the date of the absence.**

## GRADES:

Tests, quizzes, homework assignments, reports, and special projects will be graded on

- 1) completeness
- 2) thoroughness
- 3) being turned in on time

Quizzes and Tests may be given at any time **(they do not have to be previously announced!)** They must also have the period and name of the student and the name of the assignment to be accepted for any credit!! All assignments will be due at the first of the period unless I specify otherwise. **Late work will be docked 50%. If it is more than 1 week late, no credit will be given!** Students occasionally grade the work of other students. This is usually to help with peer reviews. *Your signature on the disclosure document gives permission for work to be graded by other students.* If you DO NOT want other students to correct your student's work, please note such on the disclosure document near the space provided for your signature. In Spanish class, grades are also based on your abilities to read, write, speak, listen, and your ability to demonstrate cultural knowledge.

<b>Tests</b>	25% - Pop or announced on class policies, unit vocab or grammar, summative tests, oral and written assessments
<b>Quizzes</b>	25% - Pop or announced on class policies, unit vocab or grammar
<b>Homework</b>	25% - Assignments that may require work outside of class, projects, canvas things, etc.
<b>Participation</b>	25% - Daily participation points, in-class activities and assignments, random material checks, "Diario" (writing journal), and "Cuatro Cuadrados" (4C)
<b>Total</b>	<b>100%</b>

## Letter grade percentages:

Grades and attendance are available on Brighton High School's web page by clicking on Skyward.

	A= 100%-94%	A- =%93-90%
B+=89%-87%	B=86%-83%	B-=82%-80%
C+=79%-77%	C=76%-73%	C-=72%-70%
D+=69%-67%	D=66%-63%	D-=62%-60%
		F=59 or below

Checklist for getting a B or better:

- I speak Spanish in class.
- I listen and watch when the teacher is speaking, trying hard to understand.
- In class, I'm on task and I follow routines.
- I do my homework on time.
- I read instructions.
- I look things up when I don't understand.
- I call a friend from class when I need help understanding.
- I study for tests following any instructions provided.
- I refer to my book & online resources.
- I come in during B-lunch, before or after school when I need more help.

## CHEATING

Any student who cheats will receive a zero on the assignment. They may also be **referred to the administration** for further disciplinary action. Repeated offenses may result in an **"F" for the final grade!!**

## WEBSITE

Students are expected to check the website each night in order to know what the **homework** is. Students are accountable for anything on the website posted by 3:00 p.m. Students need access to a computer for twenty minutes each night so they can complete their Spanish homework. Read more about how the incorporation of "flipped classroom" requires this time online each night under the homework section. My website is:

**[spanishwilding.weebly.com](http://spanishwilding.weebly.com)**

## 90-100% SPANISH

As per Canyons District Policy, *and researched-based practice*, Spanish class will be conducted in the Spanish language. In order to help students learn best, an immersion environment will be created. Students are expected to communicate with their peers and teacher in Spanish. This means the teacher will not respond to questions in English, unless students ask permission. If students focus and speak Spanish during class, there is a time period at the end of class given to ask questions or share news in English. Students can come in outside of class and receive help *in English* if they really need it.

Students are given a letter of explanation at the beginning of the course that includes tips to help them succeed in an immersion environment. They are warned not to tune the teacher out. You have lots of helps and blaming Spanish as the reason you are not doing well in the class will be an unacceptable excuse.

## MISC.

We will be watching the following **movies** in class:

[La Misma Luna](#) & [El ratón Pérez](#)

Because they are international and/or PG-13 students will need parental permission to view them. Sign on the consent form to give your permission.

--I follow the attendance, tardy, and grading, and dress code policies set forth by BHS. **As per Brighton High School's attendance policy, failure to attend class may result in a loss of credit for this course.**

--My web page can be accessed for information on homework, calendars, due dates, downloading handouts and worksheets, etc.

It is : [www.spanishwilding.weebly.com](http://www.spanishwilding.weebly.com)

The "AYUDA" tab is the help section.

Other sites to know: [canyons.instructure.com](http://canyons.instructure.com) (be sure to type *canyons* and not ~~canvas~~)

*Feel free to call the school office and leave a message for me at 801-826-5962.*

Name: \_\_\_\_\_ Period: \_\_\_\_\_

# DISCLOSURE & CONSENT FORM

REMOVE THIS FORM TO TURN IN, AND KEEP THE REST OF THE DISCLOSURE FOR YOUR REFERENCE

I, \_\_\_\_\_, have READ and understand Mr. Wilding's classroom rules and policies. I agree to comply with the rules and policies, knowing that they are designed with my and other students' best interests in mind. **As per Brighton High School's attendance policy, failure to attend class may result in a loss of credit for this course.**

Student Signature **X** \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

## TALKING POINTS FOR STUDENT TO COMMUNICATE TO PARENT:

- What is a Mastery Test? How can it affect student success in this class?
- When is late work due? How much is it worth?
- When is absent work due?
- What are participation points? How do you earn them? How do you lose them? How are they tracked?
- Where do students go to find the homework?
- What is expected of students in a flipped classroom? What do they need access to at home?
- **What is the primary language of communication for the class? Why?**

Yes  No –My student has permission to watch the PG-13 movie, "La Misma Luna"

signature **X** \_\_\_\_\_

Yes  No –My student has permission to watch "El ratón Perez" international—approved for all audiences

signature **X** \_\_\_\_\_

I have read and understand Sr. Wilding's classroom rules and policies.

I have **spoken with my student** and confirmed that both they and I understand the key talking points (above).

Signature **X** \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_ (please look at back!)

Are there any health issues that I should know about?

- No
- Yes—Please explain:

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Are there any other issues that I should know about?

- No
- Yes—Please explain:

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