

# WORLD LANGUAGES: SPANISH

## Beginning Language – Level 1

### Learner Profile

By the end of your first year of language study, you can understand and say a lot. You can read and write in the language, as well. In general, you can confidently give personal information about yourself, as well as information about others; you can tell about your likes and dislikes, your preferences and your needs, and you begin to use the language for some daily functions such as ordering food in a restaurant, getting school supplies and planning an activity with your friends. You will probably make some mistakes when you communicate, but you should keep in mind that these mistakes are a natural part of learning a new language. Just pay attention to them to see if you can begin to eliminate them. So, at the end of this year...

#### What you can say and write?

You can tell about yourself and others, using words, phrases or short sentences—sometimes even several sentences—as needed. You can provide this information as answers to questions or simply as descriptions of yourself, others, your daily life and your interests. You can also ask simple questions to get information that you need or want. You can make lists, fill in forms, write notes and use web-based communication.

#### What can you understand when you listen?

You will understand most of what your teacher and your classmates say. You will even be able to understand some things that native speakers say. In general when you listen, you will get the main idea of what is being said and maybe even a few details. You might have to hear questions more than once, but you will probably be able to figure out what is being asked and how to respond.

#### What can you understand when you read?

You will get the main ideas and some of the details when reading things like class schedules, personal profiles, menus, invitations, headlines, picture captions and other short passages.

### Learning Targets

#### UNIT PARA EMPEZAR: En la escuela, En la clase, El tiempo

INTERPRETIVE		INTERPERSONAL	PRESENTATIONAL	
Listening	Reading	Person-to-Person	Speaking	Writing
<ul style="list-style-type: none"> <li>I can recognize some common greetings and expressions.</li> <li>I can understand someone saying a date or time.</li> <li>I can understand someone talking about their age, where they are from, their phone number and birthday.</li> </ul>	<ul style="list-style-type: none"> <li>I can understand basic personal information from communications such as e-mails, personal profiles.</li> <li>I can identify some cognates or characters that help me understand the meaning.</li> </ul>	<ul style="list-style-type: none"> <li>I can greet and say goodbye to people.</li> <li>I can introduce myself and ask someone their name.</li> <li>I can answer questions about my name, age, origin, and phone number.</li> <li>I can tell someone the date and time.</li> <li>I can tell someone when my birthday is.</li> </ul>	<ul style="list-style-type: none"> <li>I can greet people.</li> <li>I can tell my age and my birthday.</li> <li>I can tell where I am from.</li> <li>I can tell the date and time.</li> <li>I can tell my telephone number.</li> <li>I can introduce myself</li> </ul>	<ul style="list-style-type: none"> <li>I can write an introduction of myself.</li> <li>I can write my age and my birthday.</li> <li>I can write where I am from.</li> <li>I can write my phone number.</li> <li>I can write the date &amp; time</li> </ul>

#### UNIT 1 THEME: Mis amigos y yo

INTERPRETIVE		INTERPERSONAL	PRESENTATIONAL	
Listening	Reading	Person-to-Person	Speaking	Writing
<ul style="list-style-type: none"> <li>I can understand when others talk about simple likes and dislikes.</li> <li>I can understand descriptions of people given by others.</li> </ul>	<ul style="list-style-type: none"> <li>I can understand when others write about simple likes and dislikes</li> <li>I can understand descriptions of people written by others.</li> </ul>	<ul style="list-style-type: none"> <li>I can answer questions about simple likes and dislikes.</li> <li>I can answer questions about physical characteristics and personality.</li> <li>I can ask questions to find out basic information about someone else.</li> <li>I can talk about where I'm from and where others are from. I can ask where others are from.</li> </ul>	<ul style="list-style-type: none"> <li>I can talk about my likes and dislikes and the likes and dislikes of others.</li> <li>I can describe myself and others including personality &amp; physical characteristics.</li> <li>I can talk about where I'm from and where others are from.</li> </ul>	<ul style="list-style-type: none"> <li>I can write about my likes and dislikes and the likes and dislikes of others.</li> <li>I can describe myself and others including personality &amp; physical characteristics</li> </ul>



## UNIT 2 THEME: La escuela

INTERPRETIVE		INTERPERSONAL	PRESENTATIONAL	
Listening	Reading	Person-to-Person	Speaking	Writing
<ul style="list-style-type: none"> <li>I can understand when others describe classes and talk about their schedule and teachers.</li> <li>I can understand people talking about activities that they do.</li> <li>I can understand what is needed in a classroom.</li> </ul>	<ul style="list-style-type: none"> <li>I can understand simple lists, schedules, and brochures about schools and school supplies.</li> <li>I can demonstrate my understanding when reading some basic school-related information in e-mails and/or short dialogues.</li> </ul>	<ul style="list-style-type: none"> <li>I can talk about my class schedule and ask questions about the schedule of others.</li> <li>I can say what materials I have and need for each class.</li> <li>I can ask someone else about teachers, classes, and materials.</li> <li>I can say why I do or do not like a class using simple adjectives (difficult or easy...)</li> </ul>	<ul style="list-style-type: none"> <li>I can describe my school schedule.</li> <li>I can tell what schools I have and what I need.</li> <li>I can describe why I like or do not like my classes.</li> </ul>	<ul style="list-style-type: none"> <li>I can create a simple school schedule.</li> <li>I can write about my Spanish classroom.</li> <li>I can create a list of supplies needed for my classes.</li> <li>I can fill out a simple class request form.</li> </ul>

## UNIT 3 THEME: La comida

INTERPRETIVE		INTERPERSONAL	PRESENTATIONAL	
Listening	Reading	Person-to-Person	Speaking	Writing
<ul style="list-style-type: none"> <li>I can understand a simple conversation about foods.</li> </ul>	<ul style="list-style-type: none"> <li>I can understand basic food descriptions and read a menu (taco de pollo con queso, tomates y salsa).</li> </ul>	<ul style="list-style-type: none"> <li>I can ask others about their food preferences.</li> <li>I can order food from a menu.</li> <li>I can identify if food is healthy or not.</li> </ul>	<ul style="list-style-type: none"> <li>I can present information about eating and physical activities.</li> </ul>	<ul style="list-style-type: none"> <li>I can write a description of what I eat and what others eat.</li> </ul>

## UNIT 4 THEME: Los pasatiempos

INTERPRETIVE		INTERPERSONAL	PRESENTATIONAL	
Listening	Reading	Person-to-Person	Speaking	Writing
<ul style="list-style-type: none"> <li>I can recognize expressions about activities such as likes and dislikes, preferences, invitations, and simple descriptions.</li> </ul>	<ul style="list-style-type: none"> <li>I can recognize words and phrases about likes, activities, hobbies and plans.</li> <li>I can demonstrate my understanding of leisure activities from communications such as e-mails, personal profiles and short dialogues.</li> </ul>	<ul style="list-style-type: none"> <li>I can ask and answer questions about my activities, hobbies and plans.</li> <li>I can ask and answer questions about sports I do or do not play (using conjugation of jugar)</li> <li>I can express my opinions about activities in the form of likes/dislikes.</li> </ul>	<ul style="list-style-type: none"> <li>I can express my basic likes/dislikes and preferences about activities and how often I do them.</li> <li>I can express my opinion about things to do in my free time.</li> <li>I can talk about my hobbies.</li> </ul>	<ul style="list-style-type: none"> <li>I can write a personal profile (such as social networking site, autobiography, activities log, etc.) talking about likes, dislikes, preferences, activities, and hobbies.</li> </ul>

## UNIT 5 THEME: Fiesta en familia

INTERPRETIVE		INTERPERSONAL	PRESENTATIONAL	
Listening	Reading	Person-to-Person	Speaking	Writing
<ul style="list-style-type: none"> <li>I can identify pictures of people and pets based on oral descriptions of them.</li> </ul>	<ul style="list-style-type: none"> <li>I can understand a written description of a family.</li> <li>I can recognize people in a family from a written description.</li> </ul>	<ul style="list-style-type: none"> <li>I can ask and answer questions about my family or another family.</li> <li>I can describe/discuss family relationships.</li> <li>I can talk about comparisons between people and things.</li> </ul>	<ul style="list-style-type: none"> <li>I can present my family (real or fictional) using descriptive physical and personality traits and comparatives.</li> <li>I can describe what we do for a special event in my family.</li> <li>I can order food in a restaurant</li> </ul>	<ul style="list-style-type: none"> <li>I can write about my family (real or fictional) using descriptive physical and personality traits and comparatives.</li> </ul>



**WORLD LANGUAGES: SPANISH****Developing Language- Level 2****Learner Profile**

This is another big growth year in learning how to use the language, and you are going to be surprised at how much more you can do with the language. This is a year when you will feel yourself being able to say a lot more of what you want to say without relying so much on memorized phrases. In other words, you are going to feel more independent. One of the big things you will notice is that you will be able to handle basic survival needs in the language. This means you can order food in a restaurant or café; ask for and give directions to places; and other things that are considered important to basic daily living. **So, at the end of this semester/trimester ...**

**What can you say and write?**

You speak and write more often in sentences than in just words or phrases, but your sentences are fairly simple and are most often in present tense. You are able to ask questions to gather information that you need or want. Since you are now creating more of what you want to communicate, you notice that you sometimes have to pause to formulate your thoughts-this is natural at this stage of your language learning journey. Errors continue to be present but you may find that you notice them more readily and are actually able to make some repairs as you go along.

**What can you understand when you listen?**

Your listening ability is expanding to include not only the conversations that you have in class with your teacher and your classmates but also short, routine telephone conversations and simple announcements and reports that you can hear on the television, radio, or on the Internet.

**What can you understand when you read?**

You can read simple, straight-forward information about things that you are interested in as well as simple informational readings found in daily life (signs, menus, announcements). When you read these texts, you generally always get the main idea and can pick out some details.

**Learning Targets****UNIT 1 THEME: *Quién soy yo? (Who am I?)***

<b>INTERPRETIVE</b>	<b>INTERPERSONAL</b>	<b>PRESENTATIONAL</b>
<p><b>Listening</b></p> <ul style="list-style-type: none"> <li>I can understand basic spoken phrases.</li> <li>I can comprehend basic information another person relays to me about himself/herself.</li> <li>I can understand when someone describes themselves or someone else.</li> <li>I can understand simple questions about myself or someone else.</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>I can understand some basic personal information found in short readings.</li> <li>I can comprehend what someone likes to do in their spare time.</li> <li>I can understand basic comparisons.</li> </ul>	<p><b>Person-to-Person</b></p> <ul style="list-style-type: none"> <li>I can get to know someone and tell them about myself.</li> <li>I can introduce a friend in a social setting.</li> </ul>	<p><b>Speaking</b></p> <ul style="list-style-type: none"> <li>I can ask and answer questions about myself and others using <i>ser</i> and <i>estar</i>.</li> <li>I can say my age and how I feel using <i>tener</i>.</li> <li>I can talk about things I do using regular <i>-ar</i>, <i>-er</i> and <i>-ir</i> ending verbs.</li> <li>I can describe someone else including age, personality, and physical characteristics.</li> <li>I can make basic comparisons.</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>I can describe myself, my family and my friends.</li> <li>I can use <i>-ar</i>, <i>-er</i>, and <i>-ir</i> verbs to write what I like to do in my spare time.</li> <li>I can write about myself and about someone else including personality, age and physical characteristics.</li> <li>I can compare myself to others (friends, family, schools, movie stars, etc).</li> </ul>



**UNIT 2 THEME: La Rutina Diaria y Un Evento Especial (My Daily Routine & a Special Event)**

<b>INTERPRETIVE</b>	<b>INTERPERSONAL</b>	<b>PRESENTATIONAL</b>
<p><b>Listening</b></p> <ul style="list-style-type: none"> <li>I can understand what I hear in commercials, messages and other descriptions about shopping, clothing and prices.</li> <li>I can understand a message about someone's daily activities and routines.</li> <li>I can understand when someone describes their activities and routines.</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>I can understand most of an advertisement about shopping in a magazine, catalogue, newspaper, or online.</li> <li>I can understand when I read something telling me what needs to be done on a daily basis.</li> </ul>	<p><b>Person-to-Person</b></p> <ul style="list-style-type: none"> <li>I can communicate with a salesperson while shopping.</li> <li>I can ask for and give information about sales, sizes, quantities, colors and prices.</li> <li>I can ask for and give simple opinions and compliments about things I might buy.</li> <li>I can ask and answer simple questions about daily routines and activities and day-to-day activities.</li> <li>I can describe what I do daily in e-mails, texts and conversations.</li> </ul>	<p><b>Speaking</b></p> <ul style="list-style-type: none"> <li>I can talk about my style including where I like to shop for clothes, different sizes and fit.</li> <li>I can tell friends about a sale in a store.</li> <li>I can talk about what I have to do at school, work and/or home on a regular basis.</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>I can write about what clothes to wear during different seasons and/or for different activities.</li> <li>I can write about what I have to do at school, work and/or home on a regular basis.</li> </ul>

**UNIT 3 THEME: Tú y tu Comunidad—¿Qué hiciste ayer? (You and Your Community—What did you do yesterday?)**

<b>INTERPRETIVE</b>	<b>INTERPERSONAL</b>	<b>PRESENTATIONAL</b>
<p><b>Listening</b></p> <ul style="list-style-type: none"> <li>I can follow directions to go somewhere.</li> <li>I can understand the main idea and the details when I hear people talking about places in a city and when and where events happen.</li> <li>I can understand where a person has been and what they did there.</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>I can follow written directions to get from one place to another.</li> <li>I can understand a note from my friends about travel plans.</li> <li>I can understand where a person has been and what they did there.</li> </ul>	<p><b>Person-to-Person</b></p> <ul style="list-style-type: none"> <li>I can ask for and give directions to get from one place to another.</li> <li>I can describe my town, places in it and give general characteristics.</li> <li>I can ask and answer questions about where one can go do things in a city.</li> <li>I can tell someone where to go and what to do in Salt Lake/Utah based on their likes and dislikes.</li> <li>I can talk about a time when I was out with friends or family (tell a narrative).</li> </ul>	<p><b>Speaking</b></p> <ul style="list-style-type: none"> <li>I can give directions to a destination.</li> <li>I can tell where I want to go and why.</li> <li>I can tell where I have been and what I did while I was there.</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>I can write directions to a friend to help guide them from one place to another.</li> <li>I can write about somewhere I went and the activities I participated in.</li> <li>I can list a sequence of events that occurred in the past.</li> </ul>

**UNIT 4 THEME:**

<b>INTERPRETIVE</b>	<b>INTERPERSONAL</b>	<b>PRESENTATIONAL</b>
<p><b>Listening</b></p> <ul style="list-style-type: none"> <li>I can understand the events and some details of a story about someone's childhood.</li> <li>I can understand questions about my childhood.</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>I can understand a written piece (internet sites, short story, magazine articles etc.) about someone's childhood.</li> <li>I can read and comprehend a fairytale, a story, or a legend written about the past.</li> </ul>	<p><b>Person-to-Person</b></p> <ul style="list-style-type: none"> <li>I can understand and answer a variety of questions about things I "used to do" from my childhood.</li> <li>I can ask a variety of questions about someone else's childhood.</li> <li>I can talk about "what things were like" when I was younger &amp; what I "used to do".</li> </ul>	<p><b>Speaking</b></p> <ul style="list-style-type: none"> <li>I can describe what I was like as a young child.</li> <li>I can describe what I used to do, what I liked, and what I disliked when I was a young child (including when, with whom, where and why).</li> <li>I can narrate and provide some details about things I "used to do" from my childhood (focus = imperfect tense, e.g. common events &amp; occasions, toys I always played with, etc.)</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>I can describe what I was like when I was little.</li> <li>I can describe what I used to do and liked or disliked when I was a young child. (including when, with whom, where and why).</li> <li>I can write a story with details about things/events that always used to happen to me when I was younger (maintain imperfect).</li> </ul>