

Instant Check ✓

Puzzles ✓

Core WB pp. 14–15 ✓

Comm. WB p. 213 ✓


Preparación para el examen

On the exam you will be asked to . . .

Here are practice tasks similar to those you will find on the exam . . .

For review go to your print or digital textbook . . .

Interpretive

 **1 Escuchar** Listen to and understand how students describe what they must do and what they cannot do in class

Listen as two students compare their Spanish classes. (a) What are two things that students do in both classes? (b) What are two things that are different? (c) Which class would you prefer? Why?

pp. 18–21 *Vocabulario en contexto*

Interpersonal


 **2 Hablar** Ask and respond to statements made about classroom activities

Your teacher has asked you and a partner to see which classroom activities are the most common. Each of you will make a chart with a list of your classes across the top. Then think of five or six classroom activities and write them down the side of your chart. Write an X next to the activities that you do in each class. Then describe how often you do these activities.

p. 22 Actividad 4
p. 23 Actividades 5–6
p. 24 Actividad 7
p. 28 Actividades 15–16
p. 29 Actividad 17
p. 32 Actividad 21

Doy discursos en las clases de historia, español e inglés. Hablo sólo español en la clase de español todos los días.

Interpretive


 **3 Leer** Read and understand a list of typical classroom rules

Read the rules below. Write the numbers 1–5 and then write a P for those statements that you think were the idea of *un(a) profesor(a)* or an E for those you think were written by *un(a) estudiante*.

p. 31 Actividad 19
p. 33 Actividad 23
p. 37 *Presentación oral*

1. Se prohíbe hacer la tarea a tiempo.
2. Hay que pedir ayuda si no entiendes.
3. Hay que prestar atención.
4. Se prohíbe traer libros a la clase de literatura.
5. Hay que dormir en las clases.


Presentational

 **4 Escribir** Write a paragraph about your favorite class

In a short paragraph, describe your favorite class. Include: (a) what you do in the class; (b) the kind of homework you have.

p. 26 Actividad 12
p. 27 Actividad 14
p. 29 Actividad 17

Cultures

 **5 Pensar** Demonstrate an understanding of coats of arms

You are researching *los escudos* before creating one for an assignment. A list of Web sites gives historical examples from Spanish-speaking countries. Based on what you have learned, what types of decoration would you expect to find on them? Where would they be displayed?

p. 36 *La cultura en vivo*