



Locates, Gathers, Analyzes, and Evaluates Written Information

By showing that they can locate, gather, analyze, and evaluate information from one or more reading passages, good readers demonstrate that they know how to conduct research. On a test, readers are often asked to locate, gather, analyze, and evaluate information from a reading passage and then show how to put that information to good use.

Tip

If you conduct research, you must be skilled at translating information from your reading into your own words. This often requires you to summarize what you have read. If you encounter information in one format, such as a chart, you should be able to restate that information in a different format, such as in sentences or as bullets. This is how you demonstrate your comprehension of what you have read.

1. Review the **Lectura**, *¡Cambia tus hábitos!* on pages 146–148 in your textbook. Then consider this scenario: You have been invited to make an oral Power Point presentation to your classmates titled “Establishing Healthy Habits.” Your presentation will include the six principal topics featured in the **Lectura**. To make your Power Point slides, however, you must identify the most important point for each of the six topics.

Topic	Most Important Point
• Eat well.	_____ _____
• Don't eat junk food.	_____ _____
• Keep clean.	_____ _____
• Drink water.	_____ _____
• No naps.	_____ _____
• Sit up straight.	_____ _____

Sample question:

2. In preparing a Power Point slide presentation about avoiding junk food, which information from the **Lectura** would you most likely be able to eliminate?
A *¡No llesves dinero!*
B *Escoge alimentos que echen a andar tu motor.*
C *Lleva de tu casa zanahorias o pepinos.*
D *Si comes un almuerzo nutritivo, tu rendimiento mental va a ser mucho mejor.*