

Examen oral para la unidad 1

Tips:

- Don't be nervous! You and I are the only ones that will ever listen to the recording.
- I want to see what you **do** know. I will not try to ask you questions about things you don't know. My goal is not to trick you and see what you cannot do, but rather to see what you are capable of in Spanish.
- You can guide the conversation. Feel free to talk about whatever you want. I want to see you show off the Spanish you do have. If you come prepared with things you feel comfortable talking about we can talk about that.
- Use vocab from the chapter in the scenarios (you don't have to, but you might as well since you've been studying it already!)

What to expect: In 3 minutes or less...

1. I will start by asking you your name, where you're from, where you're living now, how old you are, what you like to do, and some of your favorite things (to do, classes, movies, etc.).
2. Then, the 1st question could likely lead to us talking more about any one of the above things.
3. After, I may ask you to do a small role-play with me for one of the two scenarios below.

Scenarios:

- Our class went on a field trip (excursión) to a special place. I, your classmate, couldn't go so you have to tell me what happened. Include:
 - who went (¿quiénes fueron?)
 - where you went (¿adónde fueron?)
 - what was there (¿qué había allí?)
 - what the weather was like (¿qué tiempo hacía?)
 - what you did (¿qué hicieron?)
 - and how it went (good/bad—did you have fun? Etc.) (¿cómo lo pasaron?)
- You are working at a summer camp for kids. I am one of your kids. Tell me and my fellow campers about an unforgettable experience that you had (*una experiencia inolvidable que tuviste*). Answer:
 - where you went (¿adónde fuiste?)
 - what the place was like (¿cómo era el lugar?)
 - what there was there (¿qué había allí?)
 - what happened (¿qué sucedió?)
 - how you felt (¿cómo te sentiste?)
 - how it ended or turned out (¿terminó?)

Here is the rubric I will use for the interview (10/10 points):

CATEGORY	4	3	2	1
Preparation	Student can respond to the first and most basic questions as outlined on the oral exam handout. Student starts by speaking Spanish.	Student does not come to the interview ready to speak Spanish or respond to questions in Spanish, but tries anyway.	Student does not come ready for the interview and is not capable of answering the first and most basic questions.	Student puts their head down and cries.
Effort	Student take the interview seriously and does not give up when frustrated. Student smiles.	Student tries, but takes the interview less than seriously and does not give it their BEST.	Student puts forth some effort, but uses a disrespectful attitude towards the interviewer.	Student makes no attempt to speak Spanish.
Completion	X	X	Student participates in oral exam long enough to record for at least 1 min. (These 2 points are for simply coming to the interview).	X

As you can see, you will not be graded for accuracy necessarily. We will give you lots of useful feedback from your interview, but you will not be docked points for your grammatical errors. Don't stress out about memorizing things perfectly! That's not what this initial oral exam is about.